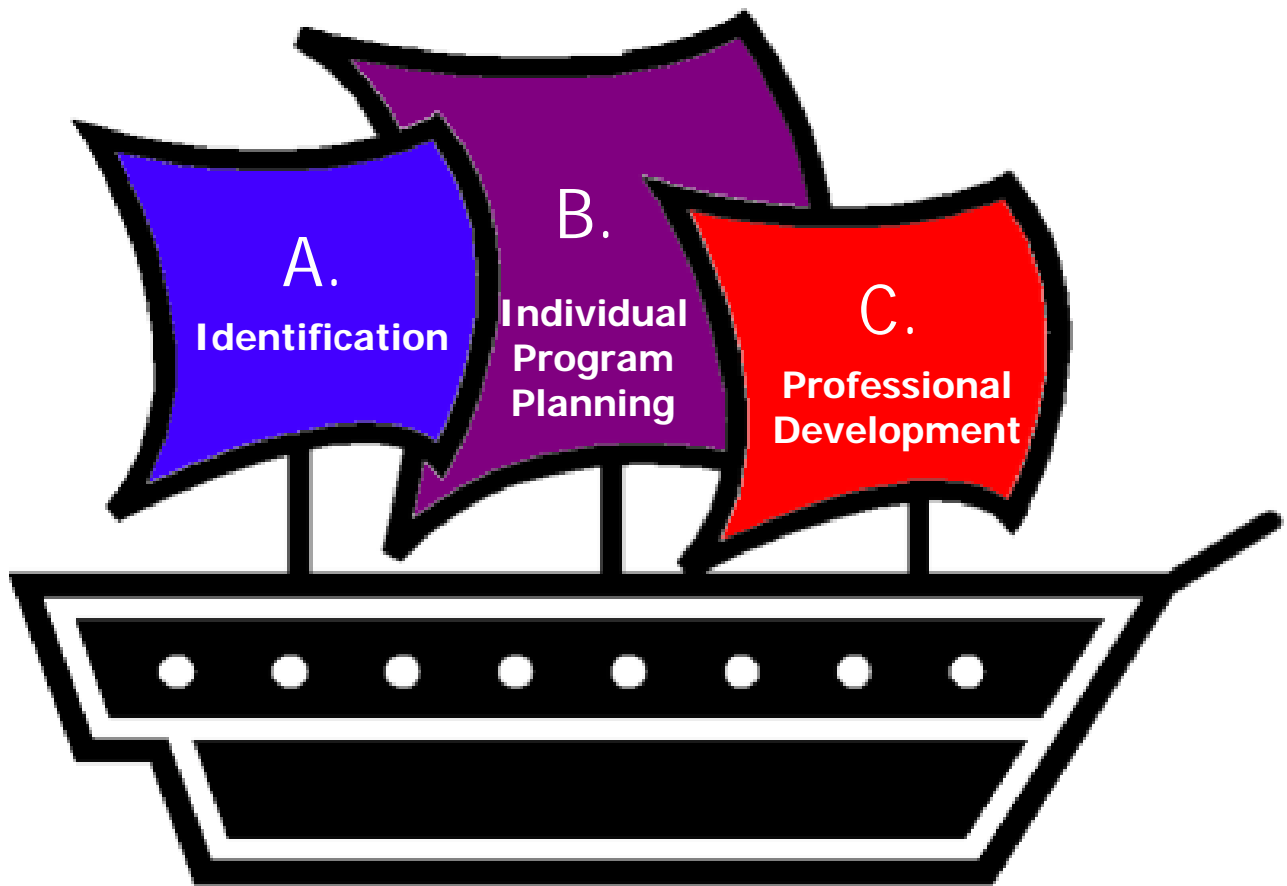
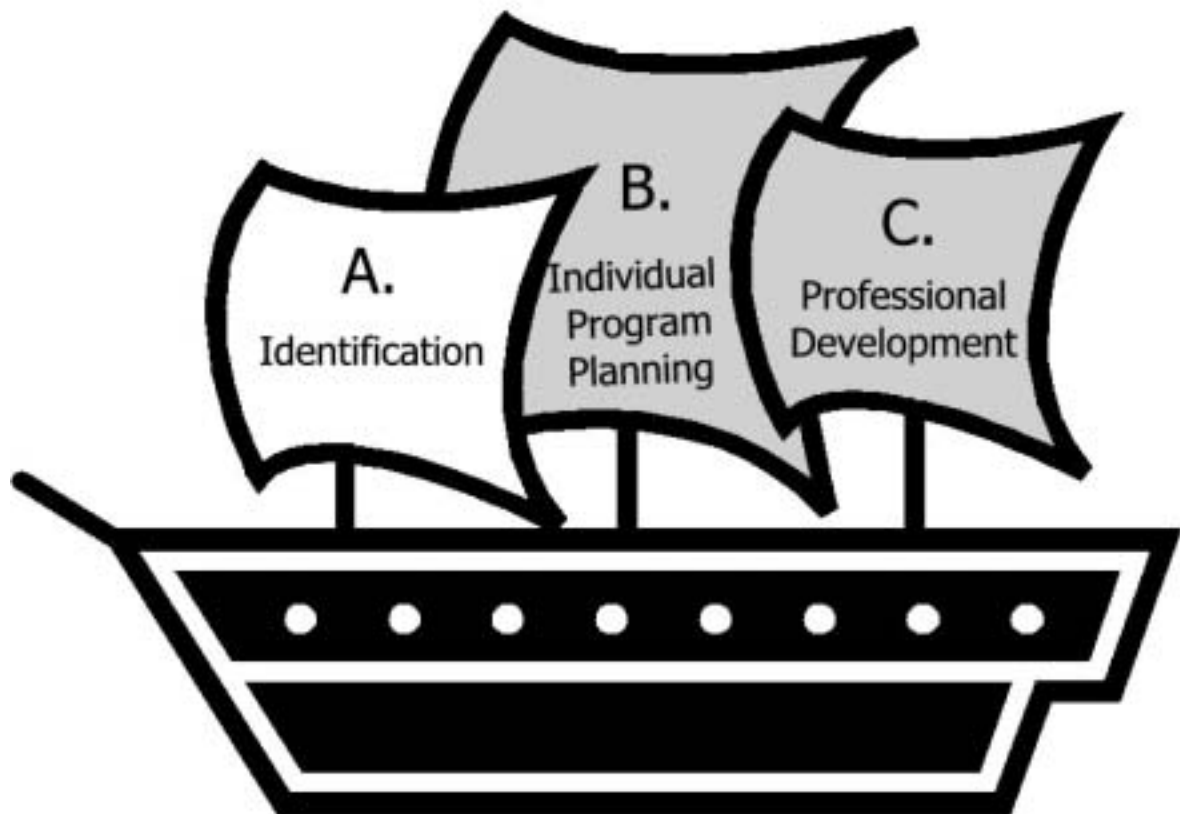


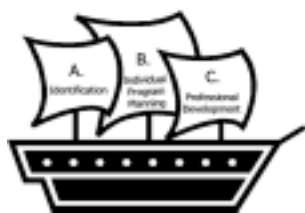
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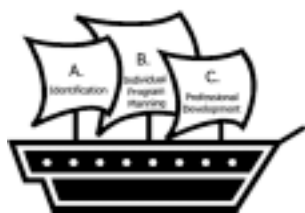


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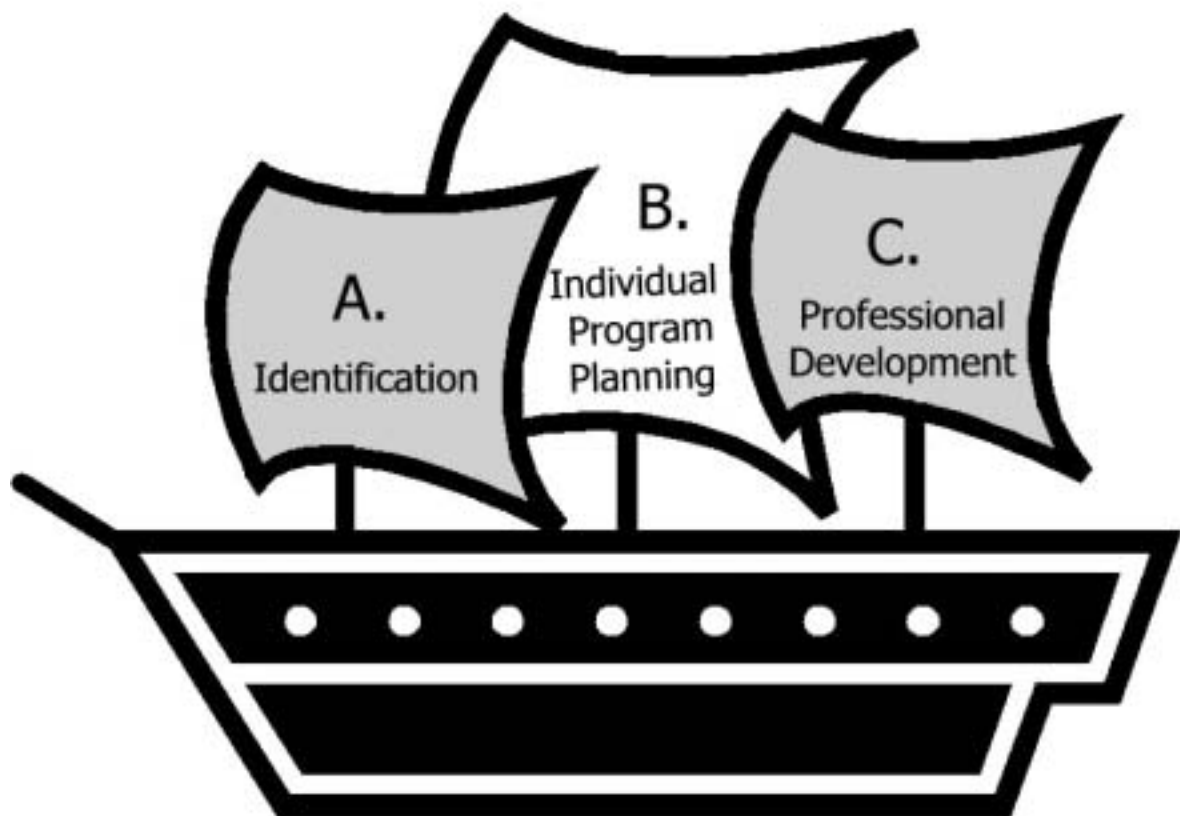
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A. IDENTIFICATION of Young Children
with Disabilities Ages 3-5 or Birth-5

A-1. What do your agency regulations say?	
Confidentiality	
Child Find	
Screening & Referral	
A-2. How does your agency meet these regulations?	
Confidentiality	
Child Find	
Screening & Referral	
A-3. What strategies or activities can we do to achieve our outcomes? (work plan, i.e. next steps, timeline, who is responsible, what data is available?)	
Confidentiality	
Child Find	
Screening & Referral	

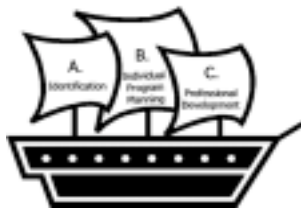


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A. IDENTIFICATION of Young Children
with Disabilities Ages 3-5 or Birth-5

A-4. How will you know when you have met your outcomes or demonstrated positive change?	
Confidentiality	
Child Find	
Screening & Referral	
A-5. How does the PRT systems support and/or capacity building grant support the development of the MOA?	
Confidentiality	
Child Find	
Screening & Referral	

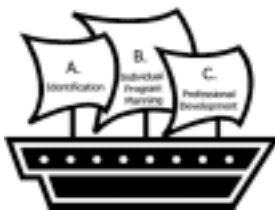


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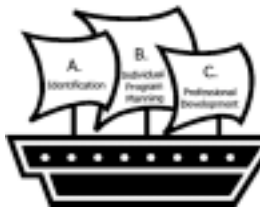
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B. INDIVIDUAL PROGRAM PLANNING
 for Young Children with Disabilities Ages 3-5 or Birth-5

B-1. What do your agency regulations say?	
Confidentiality	
Evaluation and Eligibility for Services	
IFSP/IEP	
Placement	
EI/ECSE and Related Services	
Transitions	
Ongoing Assessment for Program Planning	



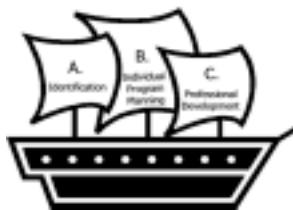
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B. INDIVIDUAL PROGRAM PLANNING
 for Young Children with Disabilities Ages 3-5 or Birth-5

B-2. How does your agency meet these regulations?	
Confidentiality	
Evaluation and Eligibility for Services	
IFSP/IEP	
Placement	
EI/ECSE and Related Services	
Transitions	
Ongoing Assessment for Program Planning	



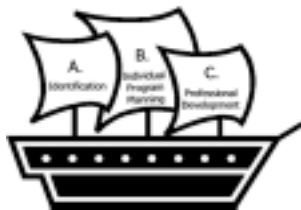
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B. INDIVIDUAL PROGRAM PLANNING
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B-3. What strategies or activities can we do to achieve our outcomes? (work plan, i.e. next steps, timeline, who is responsible, what data is available?)	
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Evaluation and Eligibility for Services	
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Placement	
EI/ECSE and Related Services	
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B. INDIVIDUAL PROGRAM PLANNING
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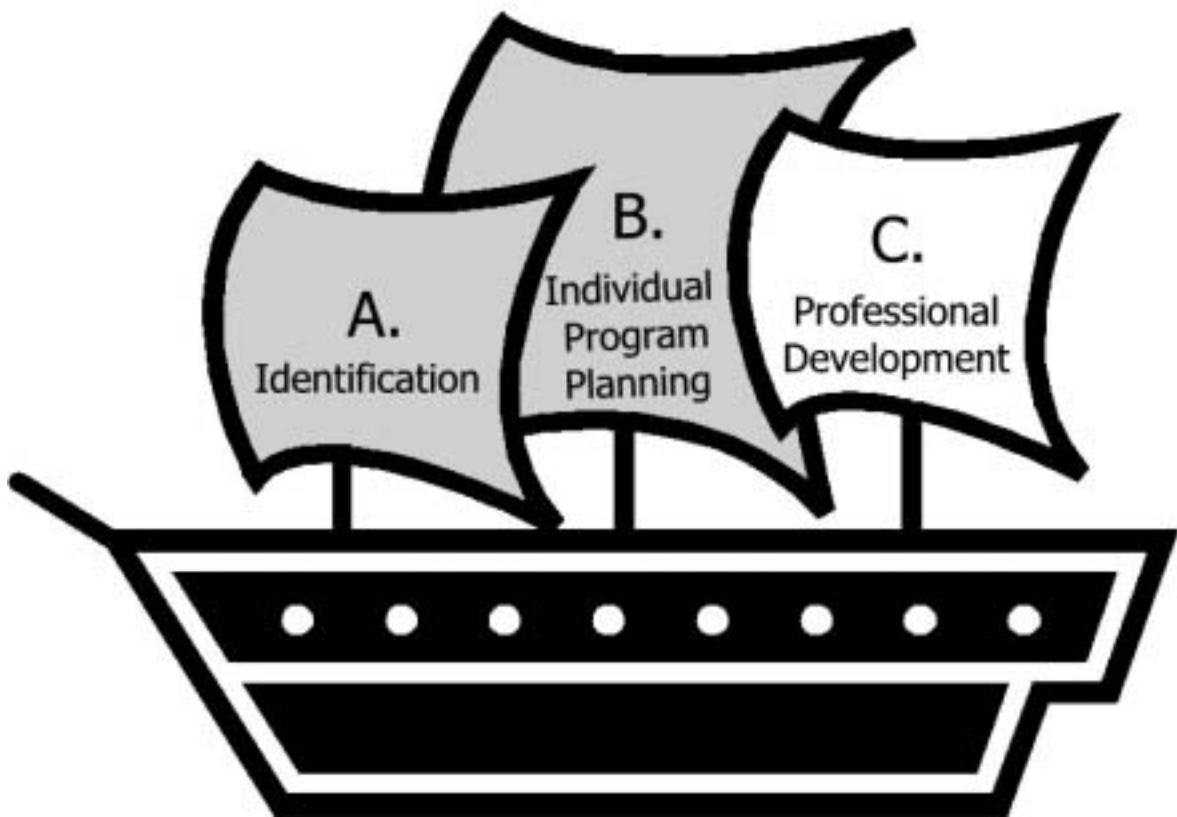
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Ongoing Assessment for Program Planning	



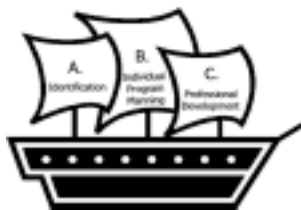
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B. INDIVIDUAL PROGRAM PLANNING
 for Young Children with Disabilities Ages 3-5 or Birth-5

B-5. How does the PRT systems support and/or Capacity Building Grant support the development of the MOA?	
Confidentiality	
Evaluation and Eligibility for Services	
IFSP/IEP	
Placement	
EI/ECSE and Related Services	
Transitions	
Ongoing Assessment for Program Planning	

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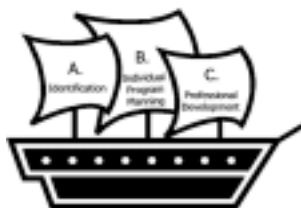
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C. PROFESSIONAL DEVELOPMENT

C-1. What do your agency regulations say?	
Joint Staff Development	
Family Education	
C-2. How does your agency meet these regulations?	
Joint Staff Development	
Family Education	
C-3. What strategies or activities can we do to achieve our outcomes? (work plan, i.e. next steps, timeline, who is responsible, what data is available?)	
Joint Staff Development	
Family Education	



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C-4. How will you know you have meet your outcomes or demonstrated positive change?	
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C-5. How does the PRT systems support and/or capacity building grant support the development of the MOA?	
Joint Staff Development	
Family Education	

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